|  |  |  |
| --- | --- | --- |
| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.4(D) solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems. ***Readiness Standard*** | From the TEKS | From the TEKS |
| **Specificity:** |
| From the TEKS |
| **Content clarification according to the Supporting Information Document** |
| From the TEA website:  Supporting Information Document |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
| From the TEKS & STAAR Assessment | From the TEA website: Vertical Alignment Document | From the TEA website: Vertical Alignment Document |
| **Bundling of TEKS** |
|  |

|  |  |  |
| --- | --- | --- |
| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.5(C) solve mathematical and real-world problems involving similar shape and scale drawings. ***Readiness Standard*** |  |  |
| **Specificity:** |
|  |
| **Content clarification according to the Supporting Information Document** |
|  |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
|  |  |  |
| **Bundling of TEKS** |
|  |

|  |  |  |
| --- | --- | --- |
| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.9(C) determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles; and ***Readiness Standard*** |  |  |
| **Specificity:** |
|  |
| **Content clarification according to Supporting Information Document** |
|  |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
|  |  |  |
| **Bundling of TEKS** |
|  |

|  |  |  |
| --- | --- | --- |
| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.9(D) solve problems involving the lateral and total surface area o f a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape’s net. ***Supporting Standard*** |  |  |
| **Specificity:** |
|  |
| **Content clarification according to the Supporting Information Document** |
|  |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
|  |  |  |
| **Bundling of TEKS** |
|  |

|  |  |  |
| --- | --- | --- |
| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.11(A) model and solve one-variable, two-step equations and inequalities; ***Readiness Standard*** |  |  |
| **Specificity:** |
|  |
| **Content clarification according to the Supporting Information Document** |
|  |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
|  |  |  |
| **Bundling of TEKS** |
|  |