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| **Category: 1 2 3 4**  **Brand New: Partial New: Same:** | | **Cognitive Expectations:** | **Content Expectations:** | |
| **2012 SE:** | |
| 7.4(D) solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems.  ***Readiness Standard*** | | From the TEKS | From the TEKS | |
| **Specificity:** | | | | |
| From the TEKS | | | | |
| **Content clarification according to the Supporting Information Document** | | | | |
| From the TEA website:  Supporting Information Document | | | | |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | | | **What are some basic skills that students need to have in order to understand this standard?** |
| From the TEKS & STAAR Assessment | From the TEA website:  Vertical Alignment Document | | | From the TEA website:  Vertical Alignment Document |
| **Bundling of TEKS** | | | | |
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| **Category: 1 2 3 4**  **Brand New: Partial New: Same:** | | **Cognitive Expectations:** | **Content Expectations:** | |
| **2012 SE:** | |
| 7.5(C) solve mathematical and real-world problems involving similar shape and scale drawings. ***Readiness Standard*** | |  |  | |
| **Specificity:** | | | | |
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| **Content clarification according to the Supporting Information Document** | | | | |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | | | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Category: 1 2 3 4**  **Brand New: Partial New: Same:** | | **Cognitive Expectations:** | **Content Expectations:** | |
| **2012 SE:** | |
| 7.9(C) determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles; and ***Readiness Standard*** | |  |  | |
| **Specificity:** | | | | |
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| **Content clarification according to Supporting Information Document** | | | | |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | | | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Category: 1 2 3 4**  **Brand New: Partial New: Same:** | | **Cognitive Expectations:** | **Content Expectations:** | |
| **2012 SE:** | |
| 7.9(D) solve problems involving the lateral and total surface area o f a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape’s net. ***Supporting Standard*** | |  |  | |
| **Specificity:** | | | | |
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| **Content clarification according to the Supporting Information Document** | | | | |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | | | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Category: 1 2 3 4**  **Brand New: Partial New: Same:** | | **Cognitive Expectations:** | **Content Expectations:** | |
| **2012 SE:** | |
| 7.11(A) model and solve one-variable, two-step equations and inequalities; ***Readiness Standard*** | |  |  | |
| **Specificity:** | | | | |
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| **Content clarification according to the Supporting Information Document** | | | | |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | | | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Bundling of TEKS** | | | | |
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